



AGENDA
Regular Meeting
Friday, February 16, 2007 at 3:00
In the Vail High School Computer Lab

Regular Meeting

1. **Call to Order**

3:08

- A. Pledge of Allegiance
- B. Approval of Minutes
- C. Reports

- * Member Reports
- * Administrative Report

4:32

D. Call to the Public

Consideration and discussion of comments and concerns from the public. Those wishing to address the Council as a result of public comment will be limited to the Chairperson directing members to study the matter of rescheduling the matter for future consideration or decision at a later date. Public comments are limited to 3 minutes. (Acknowledgement of Public Requests to Speak.)
 The Council desires viewpoints of Parents/Staff /Students and considers the responsible presentation of the viewpoints to be viable to the efficient operation of the school. Any individual desiring to address the Council shall inform the Council at this time. Comments and questions may deal only with topics on the agenda of the meeting.

E. Recognitions

Staff, Students, and/or members of the community may be recognized at this time. Special announcements may be presented at this time.

2. **Consent Agenda**

3. **Old Business**

- A. Enrollment Summary
- B. Enrollment Process Update
- C. Student Appeals of NC
- D. New Phones

INFORM
INFORM
INFORM
INFORM

4. **New Business**

- A. Distinction Point Start Date
- B. Distinction Point Start Date
- C. Vail Cares Survey Result
- D. Vail Cares Target Goals

STUDY
ACTION
STUDY
ACTION

5. **Adjournment**

ACTION

*NOTE NEXT MEETING MARCH 30, 2007



ANNOTATED AGENDA
Friday, February 16, 2007 at 3:00 pm
In the Vail High School Computer Lab

Regular Meeting

1. Call to Order

- A. Pledge of Allegiance
- B. Approval of Minutes
- C. Reports
 - * Member Reports
 - * Administrative Report
- D. Call to the Public
- E. Recognitions

2. Consent Agenda

ACTION

Background:

All items attached are consent matters and should be considered by one motion at this time. There will be no discussion of consent items. Any Site Council member may remove an item from the consent agenda by request. All items not accepted and approved, as part of the consent agenda will be considered individually.

Recommendation: For council to approve the consent agenda as presented.

3. Old Business

A. Enrollment Summary

INFORM

Background:

Mr. Barger will present the council an update on student enrollment.

Recommendation:

None at this time: Information and discussion item.

B. Enrollment Process Update

INFORM

Background:

Mr. Barger will present council information on number of new students for next year.

Recommendation:

None at this time: Information and discussion item.

C. Student Appeals of No Credit

INFORM

Background:

Mr. Barger will present the council with documents which were created in response to last site council meeting (January 19, 2007).

Recommendation:

None at this time: Information and discussion item.

D. New Phones

INFORM

Background:

Mr. Barger and Mr. Jensen will present council with information related to the changing of VHS number to 879-1900.

Recommendation:

None at this time: Information and discussion item.

4. New Business

A. Distinction Point Start Date

STUDY

Background:

Mr. Barger will present the council concerns regarding the transition date to distinction points.

Recommendation:

None at this time: Information and discussion item.

all 4 years 5 semesters -- Year 2

B. Distinction Point Start Date

ACTION

Background:

Mr. Barger recommends that the site council approve the distinction point policy with the following guidelines:

Based on all 4 years of school, the + determination be based on

all 5 semesters and eligible SIS must attend

4 semesters the last 2 semesters

be full-time VHS student

That the council approve the statement as presented

C. Vail Cares Survey Results

STUDY

Background:

Mr. Barger will present the council survey information as presented and explain the process that staff has been pursuing.

Recommendation:

None at this time: Information and discussion item.

D. Vail Cares Target Goals

ACTION

Background:

Mr. Barger will present three target areas for school improvement and the potential impact.

Recommendation:

The council approve the target areas of Culture, Academic Program and Family-School-Community Relations as presented.

5. Adjournment

Next meeting March 30, 2007

MINUTES



MINUTES
Regular Meeting
Friday, January 19, 2007 at 3:00 pm
Javalinas Coffee Shop

Regular Meeting

1. Call to Order

Meeting was called to order by Mrs. Sherry Lain-Young at 3:15 pm. In attendance was Mr. Barger, Mrs. Lain-Young, Mrs. Sheehy, Mr. Jensen, Ms. Vining, and Mr. Letcher.

A. Pledge of Allegiance

Due to no flag there was no pledge

B. Approval of Minutes

Mr. Jensen motioned to except minutes with the change of 4 billion to million seconded by Mrs. Sheehy.

C. Reports

*** Member Reports**

Ms. Vining announced that one of Vail High School's students will be performing at Javalinas that evening.

*** Administrative Report**

Mr. Barger explained to the council that Miss Tasha McKinney has moved to New Mexico. Miss Amanda Scrimpsheer will be taking the place of student representative for the site council. Mr. Barger shared with the council the visit with the 8th grade students from all 3 middle schools and one evening with the 8th grade parents. Mr. Barger also shared with the council, the meeting with the parents he took 80 enrollment packs and all 80 went. Mr. Barger did explain to the council that siblings do have priority as well as Vail School District students. Mr. Barger shared with the council that he and Mr. Adams have begun looking at the master schedule for next year. Mrs. Lain-Young asked Mr. Barger if any teachers were leaving. Mr. Barger explained that Ms Bowman a science teacher has put in for a transfer due to the requirements from the State. The state requires all teachers to be highly qualified in the subject they teach. Ms. Bowman would need to take more classes.

D. Call to the Public

There were no public

E. Recognitions

Mrs. Lain-Young recognized Rebecca Adams a senior who received an award from Raytheon Women's Network. Rebecca will attend the 25th Silver Banquet for this award.

Mrs. Lain-Young also recognized the judges that will be judging the science fair project and the judges for the senior exit projects.

Mr. Barger recognized Mrs. Sheehy for taking on the Smart Option project and making sure everyone has what they need for Friday advisor base. Mr. Barger also recognized Mrs. Kaparoff for finishing up the bowling season with 16 students and taking them to and from the bowling center. Mr. Barger also recognized the staff for the United Way drive. VHS had 50% participation therefore VHS will receive a free lunch. Mr. Barger also recognized Mr. Adams for arranging Pizza Talks with the students; Mr. Ken Marcus the director of UofA, Dr. Darla Brown the director of UofA South Mrs. Kim Moore from Hughes

Federal Credit Union. Mr. Barger told the council that he had spoke to Dr. Darla Brown about the possibility of VHS using some classrooms up stairs at the UofA.

2. Consent Agenda
No consent agenda

3. Old Business

A. Enrollment Summary

There is an enrollment summary for December 15th and January 19th. We lost 3 students at the break and gained 8 from out of state, 2 from Empire, 1 from Cienega, and 1 from Pantano.

B. Enrollment Cap for 2007-2008

Mr. Barger brought to the council the number of students that currently are enrolled at VHS and the capacity VHS will hold. His recommendation is for the council to establish a maximum number of students per grade and cap the class size to 9th, 10th and 11th grade to 46 students and the 12th grade class to 32 which will give VHS a total of 170 students. But have room for flexibility. Mrs. Lain-Young asked how this fits in with the future as we grow. It was mentioned as we go on with ideas of the new school to build classrooms bigger to have 20 to 30 students. Recommendation was made by Mr. Jensen and seconded by Mr. Letcher all approved.

C. Enrollment Cap for 2006-2007

Council was given a copy of students that showed 28 students that started late or left early out of the 28 6 did both by the end of the first semester. We had 7 new 9th graders, 4 new 10th graders, 4 new 11th graders and 2 new 12th graders. At this time the council voted to freeze the enrollment for the 2006-2007 school year, with the exceptions of returning students or students transferring from in district schools with all principals talking about the student transferring and the reason. Motion was made to freeze enrollment by Mr. Letcher and seconded by Mrs. Lain-Young. Motion passed unanimously.

4. New Business

A. All day Kindergarten

Mr. Barger informed the council that the Vail School District has limited the number of full day kindergarten and the rest will be ½ day kindergarten. Mr. Barger also informed the council that we may be the only district to have half day kindergarten in Southern Arizona. To go all full day Kindergarten would affect music, art and other elective programs. It would also mean we would have to have 32 more new class rooms. The all day kindergarten will be for students that need that extra help.

B. Referral Process

Mr. Barger gave a copy of the referral form that VHS uses. With the Vail Cares Grant we need to track data into powerschool, therefore we need to change the referral form we have to a new one so that all high schools are on the same page. After the review of the form we need to add internet use, cell phones, and other electronic device, vandalism. When data is entered in powerschool there is more information and all schools need to be on the same page, there seems to be more dialog between he 3 high schools.

C. Code of Conduct

Mr. Barger informed the council that Cienega, Vail and Empire have been meeting on the infraction and points to be the same at all 3 high schools. Mr. Barger explained how the code of conduct came about: When Vail High School first opened there was a student that had one thing after the other and than it was decided to add points and when a student hit that amount they could be suspended long-term suspended. Mr. Barger explained the long-terms suspension process. Mr. Jensen spoke to the council about the acceptable use policy and that it should be added to the referral form. Mrs. Lain-Young asked if this does apply with Special Ed and 504

students. Mr. Barger explained there are special hoops to go through to get more than a 9 day suspension.

D. Student Appeals

Mr. Barger presented to the council a student appeals form to be completed by students that are in danger of losing credit in a class due to excusive absences. Cienega: The student needs to appear to administration and two teachers. Empire: The student and parent needs to appeal to the site council. Mr. Barger asked the council what they would like to do for VHS appeals. Mr. Barger informed the council that at this time we have 3 students at this time that have missed the number of days to have a loss of credit in the class.

E. Student Appeals

Mr. Barger shared that the other schools do not have a written appeal to justify the absences. Mr. Barger asked the council what they would like to see at VHS. It was unanimous; the council feels the student should complete a form of appeal and another form from the teacher. Mrs. Lain-Young asked if Mr. Barger had a preference. Mr. Barger asked if the council would like to see the parent and the student in a meeting to discuss the reason for the absence. Mrs. Lain-Young likes the idea of the student and the parent to go before the council with the appeals forms. Mr. Jensen mentioned that Empire was happy with their policy, where the student goes before the site council along with the parent. Mr. Letcher feels that some may feel comfortable and some may not to appear in front of the council. Mr. Letcher suggested that maybe it be a teacher, principal and a site council member (non school member) to meet with the student and parent along with the completed forms. Mrs. Lain-Young mentioned that it may take the edge off if there is a mix of the council, principal and teacher. It was voted that there will be one site council member, one administrator and one teacher to meet with the student and parent and that the student in danger of losing credit will get a form completed by the teacher in which the credit would be lost. In addition the student will need to complete an appealing grade form. The motion was made by Mr. Letcher and seconded by Jr. Jensen. The student will need to present their case to the following: Administration, one council member, one teacher and the completion of Support or Decline Credit form from the teacher and an Appealing a Grade of No Credit form from the student.

5. Adjournment

**Meeting was adjourned at 5:06 pm
Next meeting Friday, February 16th at 3:00 pm**

ACTION

CONSENT AGENDA

FIELD TRIP TRANSPORTATION REQUEST

Requests must be received in the Transportation Office at least 2 weeks prior to trip date. Non A.I.A. Field trips are only scheduled from 9:00 A.M. to 1:30 P.M. Eating/drinking on the bus is prohibited.

Teacher/ Sponsor Please Complete the Information Below

Pick-up location/school Vail High School Date 2/16/07
 Teacher/Sponsor Tricia Kapanoff Grade 12 # of Passengers 11
 Telephone # 382-3227 Number of Wheelchair Restraints if Needed —
 Destination California

Address _____
 Purpose of Trip Senior Trip

Lunch _____

Date of Trip May 18 2007
 Departure Time _____
 Arrival Time _____
 Return to Bus Time _____
 Return to School Time May 22 2007

Driver Use Only
Ending Mileage _____
Beginning Mileage _____
Total Miles _____
Vehicle # _____
of Hours _____
Driver Signature _____

Trip Approval Receipt

Teacher / Sponsor
Complete this section for prompt reply
School <u>Vail High School</u>
Teacher <u>Tricia Kapanoff</u>
Date of Trip <u>5/18-22/2007</u>
Destination <u>California</u>
Departure/Return Time <u>5/18 9/22</u> <u>9:00 AM ?</u>

School Administrator complete this Section	
Administrator Approval _____	Date _____
Signature _____	
Site Council Approval _____	Date _____
Transportation Approval _____	Date _____
Signature _____	

FIELD TRIP TRANSPORTATION REQUEST

Requests must be received in the Transportation Office at least 2 weeks prior to trip date. Non A.I.A. Field trips are only scheduled from 9:00 A.M. to 1:30 P.M. Eating/drinking on the bus is prohibited.

Teacher/ Sponsor Please Complete the Information Below 1/30/07
Pick-up location/school VHS Date ~~3/28/07~~
Teacher/Sponsor Don Adams Grade 10-12 # of Passengers 15
Telephone # 382-3203 Number of Wheelchair Restraints if Needed _____
Destination Phoenix Colloseum

Address _____
Purpose of Trip FIRST Robotics Competition
Requesting two vans.
Lunch _____

Date of Trip 3/08-10/07
Departure Time 6 AM
Arrival Time 8 AM
Return to Bus Time _____
Return to School Time _____

Driver Use Only	
Ending Mileage	_____
Beginning Mileage	_____
Total Miles	_____
Vehicle #	_____
# of Hours	_____
Driver Signature	_____

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Trip Approval Receipt

Teacher / Sponsor	
Complete this section for prompt reply	
School	<u>VHS</u>
Teacher	<u>Adams</u>
Date of Trip	<u>3/8/07</u>
Destination	<u>PHOENIX</u>
Departure/Return Time	<u>3/10/07</u>

School Administrator complete this Section	
Administrator Approval	Date _____
Signature	_____
Site Council Approval	Date _____

Transportation Approval Date _____
Signature _____

**OLD
BUSINESS**

Start Page > Reports > Run Reports > Enrollment Summary

Kaparoff, Tricia

Functions

Absentee Report
 Daily Bulletin
 Enrollment Summary
 Master Schedule
 PowerLunch
 Reports
 Special Functions
 Teacher Schedules

Setup

Personalize
 PowerScheduler
 School
 Staff
 System

Enrollment Summary

as of 2/16/07 (A)
 Vail High School

Grade Level	TOTAL IN GRADE	Asian or Pacific Islander	Black or African-American	Hispanic or Latino	American Indian	White (Not Hispanic)	Unclassified
9	41 27 / 14	0 0 / 0	4 2 / 2	4 3 / 1	0 0 / 0	33 22 / 11	0 0 / 0
10	55 31 / 24	2 0 / 2	4 2 / 2	13 8 / 5	0 0 / 0	36 21 / 15	0 0 / 0
11	26 20 / 6	4 3 / 1	0 0 / 0	2 2 / 0	0 0 / 0	20 15 / 5	0 0 / 0
12	22 7 / 15	0 0 / 0	2 1 / 1	3 1 / 2	0 0 / 0	17 5 / 12	0 0 / 0
TOTAL	144 85 / 59	6 3 / 3	10 5 / 5	22 14 / 8	0 0 / 0	106 63 / 43	0 0 / 0

APPEALING A GRADE OF NO CREDIT (NC)

The following steps are necessary in the event a student received a no credit (NC) grade due to accruing more than 12 absences in any individual course during a semester.

1. The student writes a letter explaining why he/she missed the days that were marked as absent and details the reason for each.
2. The student's parent/guardian must sign the letter acknowledging that they agree with and support the student's appeal.
3. The student turns the letter into the Front Office.
4. The Front Office will copy the letter, and distribute it to each teacher who taught a class for which the student received an NC along with a "Support or Decline Credit" form.
5. Teachers will be given three business days to fill out the form and return it to the front office.
6. A committee of three people (an administrator, a parent member of the site council, and a teacher from a class that is not being appealed) will meet to discuss the appeal.
7. Students will be informed of the date and time of the meeting, and encouraged to attend and speak on their own behalf. If the student attends he/she must be accompanied by a parent/guardian so that the committee may ask questions of both.

SUPPORT OR DECLINE CREDIT

This form is to be filled out by teachers who taught a class in which a student received no credit due to the number of absences accrued.

Student Name _____

Course with NC _____

True percentage earned _____ Letter Grade _____

When student missed class, they asked for make-up work:
Diligently Usually Rarely Never

Student's behavior in class was:
Excellent Good Average Poor Difficult

Student usually turned in:
Their best quality work Average work A poor effort for them

Student's effort in class was:
Consistently strong Inconsistent Consistently weak

If I was the one who made the final decision regarding this student, I would:

Support him/her getting credit Deny the credit because of too many absences

Explanation: _____

Teacher signature _____

Date _____

**NEW
BUSINESS**

Vail High School Goals Brainstorming 11/30/06

LEADERSHIP		VOTES
Define shared vision statement and make it clear throughout the school community (posted in rooms, etc)		4
Mentoring program <ul style="list-style-type: none"> • Sr. faculty • Leadership roles/opportunities • Faculty cognitive coaching 		2
Faculty, staff, and administration visibility (before school, transition, lunch, after school)		2
CULTURE		
Strive to improve our school environment so that it is more safe, clean, and orderly. <ul style="list-style-type: none"> • Use detention students to clean, organize, etc. • Have a set temp. place for disruptive students and staff 		9
Show more respect for individual differences and needs. <ul style="list-style-type: none"> • Have a culture night to celebrate our mixed school population • Promote counseling services currently available 		3
More greatly respect and value faculty and staff (\$5.00 reward to cafeteria/ verbal positive reinforcement.		3
PROFESSIONAL DEVELOPMENT		
Investigate a variety of staff training opportunities.		3
Provide opportunity for staff to share training they receive.		1
Seek out community-operated training opportunities.		1
ACADEMIC PROGRAMS		
The student will demonstrate high levels of student success by raising and maintaining our school's average GPA to a 2.6.		9
Faculty will demonstrate high expectations of student achievement by establishing and communicating fair yet challenging standards.		0

VISION	
Provide forums at which all levels of the school community can express their visions of a protective school. Use commonalities to build a common vision statement, priorities and goals. Solicit participation from all community members to put the vision in action.	3
DATA-DRIVEN DECISION MAKING	
Data are collected, maintained, reported and analyzed in a statistically reliable manner.	4
School goals are based on properly collected and interpreted data obtained from a variety of sources.	1
All governmental guidelines and regulations are followed regarding data privacy and reporting.	0
FAMILY-SCHOOL-COMMUNITY RELATIONS	
Teachers will regularly update the school website.	2
Implement a system that makes regular written communication easier.	13
Encourage a higher level of parent involvement.	6
CONTINUUM OF SERVICES	
Appropriate academic and social support will be provided for students with special needs.	3
Facilities will meet government regulations and recommended accommodations.	1

Top Third Vote-Getters

Implement a system that makes regular written communication easier. (FAMILY-SCHOOL-COMMUNITY RELATIONS)	13
The student will demonstrate high levels of student success by raising and maintaining our school's average GPA to a 2.6. (ACADEMIC PROGRAMS)	9
Strive to improve our school environment so that it is more safe, clean, and orderly. <ul style="list-style-type: none"> • Use detention students to clean, organize, etc. • Have a set temp. place for disruptive students and staff (CULTURE) 	9

Encourage a higher level of parent involvement. (FAMILY-SCHOOL-COMMUNITY RELATIONS)	6
Data are collected, maintained, reported and analyzed in a statistically reliable manner. (DATA-DRIVEN DECISION MAKING)	4
Define shared vision statement and make it clear throughout the school community (posted in rooms, etc) (LEADERSHIP)	4

WHAT DO WE DO WELL?

1-22-07
- 2 - 1 - 07

9-10

- Cafeteria lunch; breakfast
- After school programs
- Flexibility with clubs; good clubs (guitar)
- Helpful teachers (academics etc)
- Smaller classes, smaller school (1/3 students sent by parents)
- Teachers are hands-on
- Computer access – large labs
- Accept out of district students
- Students generally academically minded
- Discipline generally flexible consequences – punishments deter repeat behavior
- Tightly knit school – students know each other
- Concerned staff & mostly competent
- Not focused on one thing

11-12

- Small classes
- Student involvement in school decisions
- Diverse staff
- Helpful, caring teachers
- Easy-going “laid back” attitude
- Open-minded staff
- Understanding teachers
- Lots of opportunities for involvement
- Pima classes
- Addressing student needs
- Communication – powerschool
- Food – cafeteria
- Student behavior better
- Seating arrangements for student needs

Staff

- Student Relationships with staff
- Get to know students as individuals
- Create involvement in activities
- Accepting environment
- Curriculum standards
- Staff willingness/interactions
- Positive attitude
- Focus on student interests
- Technology
- Flexibility
- Tutoring
- Inclusion of all students in the general education curriculum
- Staff committed to student success and development

WHAT DO WE DO WELL?

1-22-07
-2-1-07

- Supportive and reasonable administration
- Openness to new programs: smart options, SSA, etc.
- Extra curricular activities offered (good for small school)

Parents

- Small classes
- Personable staff
- Communication home regarding school events
- Keep students involved
- Give students respect
- Prepare students for "real life"
- Business applications and management classes are top notch
- Atmosphere
- Quality teachers
- Caring learning environment
- Extra curricular activities – golf, bowling, student council
- Help from all the teachers
- Teach kids
- Encourage kids
- Teachers helpful in providing information
- Advisor base – where students can be kept up to date on grades, missing assignments etc
- Personal attention – one on one

WHAT DO WE NEED TO DO BETTER?

1-22-07

- 2-1-07

9-10

- Cafeteria short – cutting; seating
- Physical space – hallways!
- Some of the teachers
- Discipline: punishment does not fit crime
- Dress code – flip flops; athletic pants
- Code of conduct – higher than 6
- Faster computers (more RAM)
- Filtering blocks too much
 - Temporary passwords for research
 - Teacher control
- Update website
- Sodexo lunches “icky”

10-11

- Announcements (1st pd) not heard
- Quieter classrooms
- More scheduling options (shop & electives)
- More higher level classes
- Unbalanced upper & lower classes
- Unbalanced classrooms (pre-calc vs gov't)
- Dress code (flip-flops)
- Rules enforcement & consistency
- College scholarships/counseling
- Student council: more of an impact on school and more regulated when in session
- Allow headphones when appropriate
- Advisor base: smart options (stop)

Staff

- Out of class time for students
- Recognize racism and deal with it
- Communication
- Staff-students
- Staff-staff
- Staff-home
- Challenge students technologically
- “Enrichment”
- Set higher expectations (goal setting)
- Teach/model self-discipline
- Limiting tardies
- Too many unexcused absences
- More consistency in expectations for behavior
- Recognition of student successes/achievements
- Provide opportunities to promote collaboration among academic disciplines
- Develop a sense of community and a passion for something

WHAT DO WE NEED TO DO BETTER?

1-22-07
- 2-1-07

- Improve differentiation of instruction so students can be evaluated on their subject knowledge not area of difficulty i.e. reading/writing.
- Clearer vision on what the school is trying to be and what we can become

Parents

- Student involvement groups
- Bring back FBLA
- P/T – Sign up sheet or 15 minute appts
- Inform parents of grade drop before it's too late
- Listen to everyone
- Variety of foreign language
- Separate honors classes and curriculum
- Move away from 100% focus on self reading and study classic literature
- Notify parents of homework not completed
- More parent opportunities for parents to be involved if they so wish
- More communication with parents
- Create more of a relationship with parents

HOW DO WE IMPROVE?

1-22-07
- 2-1-07

9-10

- Room 2 computers-internet connections
- More money (fundraisers)
- More tech staff
- Bring back the student store
- Better announcements procedures - attention getter to begin (i.e. Rocky)
Teacher reads to class; Make more interesting; Post announcements on web site
- Update web site more often-integrate into Web Design Class
- Keep Power School up to date - Power School is gospel truth to parents

11-12

- Announcements as loud as stupid bell
- Make hard copy available
 - * Teachers make sure class is quiet
 - * Post on web site
- Advisor Base: re-think

Staff

- Create a better system of consequences
- Rotate staff responsibilities
- Utilize parents more (volunteers)
- Promote school spirit/morale in a alternate forms
- Support student efforts example Peer Counseling
- Assemblies/Motivation speaker
- Useful Professional Development
- Create honors classes don't put in some class. DITTO DITTO DITTO
- School Wide Positive Behavior Supports and ownership by students, staff and administration on behavior expectations and consequences for non-compliance
- Sharing by staff on successful ways they differentiate instruction
- Study groups: on accommodations, ways to reach all learners, specific instructional strategies
- Expand AB program to focus on career development – transition to adult life
- Regularly scheduled celebrations of student achievement including: non-academic and academic achievements
- Consider interdisciplinary courses/class assignments related to real world
- Punishment needs to fit the crime more fairly
 - * Equal punishment (regardless of the student)
- Lunch detention is not as effective as it could be (the same kids are in it over/over
 - * If legal make the kids eat school lunch and serve the entire lunch
 - * When asked: students thought it very harsh and maybe that's what it would take to get the kids to take it seriously
- Vision and purpose need to be looked at again
 - *Not an exhaustive, painful, process, but rather an insightful look at who we are, who our students are, where they go after high school, and how we fit into the district high school picture
- Science and Technology with the Robotics team
- Introduction of lap tops we will satisfy the tech piece, beefing up electives in business will have the business piece
- Math we can do through Pima classes
- Our job here is to provide a solid background through Algebra 2

HOW DO WE IMPROVE?

1-22-07
- 2 - 1 - 07

Parents

- See last column
- Have more parent on-site events
- Offer opportunities for parents to volunteer on-site during school if they wish to
- Please consider offering a 2nd senior level math class-Trigonometry. My son is interested in a class like this
- You are doing great!!!
- Stop DISCRIMINATING
- Use email for mass parent info (PTA, events etc.)
- Make foreign language a requirement
- Perhaps just a few more social type events each semester
- The tools are in place, we simply must use them
- **Thoroughly** explain punishments & was to avoid future conflicts
- Refine Honors class system
- Communicate status of new school
- Bring in more career technology courses
- Did mention I mention FBLA

Protective Score: 63%

PROTECTIVE SCHOOL AREA	STRONG	FAIR	WEAK	SCORE	POSSIBLE
Leadership	✓			15	18
Culture	✓			12	16
Professional Development	✓			10	14
Academic Program		/		7	11
Funding and Resources		/		5	10
Vision		/		5	9
Data Driven Decision Making		/		3	8
Family-School-Community Relations			✓	2	6
Continuum of Services		/		3	5
Prevention Curriculum			✓	1	3
Total:				63	100

17 Respondents



Leadership

- ? 76% Our school principal provides strong instructional leadership.
- + 82% Our school faculty and staff value and engage in collaborative leadership.
- + 88% Our school principal is positive and proactive.
- + 88% Our school principal's actions are driven by the school's vision.



Culture

- + 76% Our school is warm and welcoming.
- 65% Our school is safe, clean and orderly.
- ? 76% Actions and practices at our school demonstrate respect for individual differences and needs.
- + 94% Interactions among students, faculty, staff and parents are positive and respectful.
- * - 76% Expectations, rules, procedures, and consequences are clearly communicated and understood throughout the school.
- * - 53% Expectations, rules, procedures, and consequences are consistently applied throughout our school.
- + 88% Faculty and staff feel valued and respected at this school.



Professional Development

- 47% Almost all/Some are active participants and are willing to try new approaches.
- + ? 94% Most professional development is related to central themes and includes follow-up or coaching.
Most professional development is related to central themes but rarely includes follow-up or coaching.



Academic Program

- 53% Students demonstrate high levels of academic success in a variety of ways.
- 65% Our faculty and staff have high expectations for academic achievement for all students.
- ? 65% Students in our school are actively engaged in a wide variety of learning activities.
- 59% Each student in our school receives frequent, specific and positive feedback to encourage academic and social progress.
- 65% Faculty use a common shared language to discuss professional practices.
Faculty frequently discuss professional practices.



Funding and Resources

- 59% Our school's vision guides the use of our funding and resources.
- ? 71% Our school uses creative means to maximize our resources.
- ? 18% Faculty and staff are involved in school budget decisions.



Vision

- ↑ 88% Our school vision emphasizes positive social and academic development for all students.
- 41% The school vision was developed (or is being developed) collaboratively with opportunity for input from a broad range of school community members.
- 35% The school vision provides the foundation for, and is the driving force in, our school.



Data Driven Decision Making

- ↑ 35% Multiple sources of data are used frequently to inform decisions, which further our school's vision.



Family-School-Community Relations

- 41% Families of our students actively demonstrate support for their student's education.
- 41% There is frequent, varied and positive communication with families of students.
- 35% Our neighborhood community supports our school.



Continuum of Services

- ↑ 65% Accessible services are available in our school to meet a range of student emotional and behavioral needs.
- ↑ 71% Accessible services are available in our school to meet a range of student academic needs.



Prevention Curriculum

- ↑ 35% Does your school use any of the following violence prevention programs?
 - Aggression Replacement Training
 - Caring School Community
 - PATHS (Promoting Alternative Thinking Strategies)
 - PBS (Positive Behavior Supports)
 - PeaceBuilders
 - Second Step
 - Think Time Strategy
- ↑ 6% Does your school use any of the following alcohol, tobacco or drug prevention programs?
 - Caring School Community
 - Project Northland
 - Project STAR
 - Project TNT: Towards No Tobacco
 - SFP (Strengthening Families Project)
- ↑ 12% Teachers implement the prevention curriculum 80 to 100% (or 65 to 79%) of time.



Safe Schools
Healthy Students

VAIL HIGH SCHOOL: Protective Schools Assessment Report

PSA #1 Date: 2/8/06
PSA #2 Date: 1/31/07

Protective Schools areas:

Protective School Area	PSA # 1					PSA #2					
	Strong	Fair	Weak	Score	Possible	Strong	Fair	Weak	Score	Possible	
Leadership			✓	4	18	✓			15	18	
Culture		✓		6	16	✓			12	16	
Professional Development			✓	4	14	✓			10	14	
Academic Program		✓		4	11		✓		7	11	
Funding and Resources			✓	2	10		✓		5	10	
Vision		✓		5	9		✓		5	9	
Data-Driven Decision Making			✓	1	8		✓		3	8	
Family-School-Community Relations			✓	2	6			✓	2	6	
Continuum of Services			✓	1	5		✓		3	5	
Prevention Curriculum			✓	0	3			✓	1	3	
Protective Score: 29%				29	100	Protective Score: 63%				63	100